

The Partners

The project is in the responsibility of **PBOe, the Private Educational Organisations Austria**. As an umbrella organisation of 28 independent schools, PBOe advocates a democratic, free and diverse education system that gives every child access to the school that meets their needs - regardless of their family's financial situation.

Blickpunkt Identität is an Austrian educational organisation with many years of experience in the field of training and further education for young people and adults. Seminars, counselling and coaching are offered as part of the international project activities.

The mission of **PARAGON-eduTech**, a Greek Non Profit Organization, is to promote research and innovation for inclusive learning with understanding, trust and empathy. PARAGON also focusses on the numerous challenges posed by technological innovations in the field of education.

Our Portuguese partner, **Agrupamento de Escolas Terras do Ave (AETA)**, a cluster of ten educational units in the north of Portugal with around 1,500 pupils from pre-school to primary and secondary school, is responsible for the practical testing of the tools developed in the project. AETA promotes inclusive education and attaches great importance to the social and personal development of the young people.

Jaitek Tecnología & Formación is our specialist for the technical implementation of the developed programmes. The Spanish institute sees technology as a way of meeting the new demands of our time, as a tool for change that serves to make access to education better and easier.

Our Offer

If you would like to be among the first to implement this programme with us, we cordially invite you to take part in the **pilot programme**, the 'Year of Democracy'.

Ten organisations in the partner countries have the opportunity to focus on the topic of 'democracy' for one year and to be accompanied step by step through the project by our mentors.

Further informationen and registration:
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The coACTION Framework

Project with Multiple Beneficiaries
under the KA2 2024 ERASMUS+
Programme

5 Project Partners from 4 different countries:
Austria | Greece | Portugal | Spain

Project Start: September 2024
Project Duration: 26 months

National Agency: OeAD (Austria)



A Whole School Approach for Democratic Empowerment in Primary Schools

ERASMUS+ Project 2024 Partnerships for Cooperation



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Our Goals

coACTION has committed itself to bringing more democracy to primary schools and involving all stakeholders in the process. School management, teachers, pupils and parents jointly assume responsibility for the holistic development of the young people. The integration of this process into the quality management of the school ensures sustainable implementation.

The most important [coACTION project goals](#) at a glance:

- ⊙ active [PARTICIPATION](#) of all members of the [school community](#) in democratic school life
- ⊙ Development of key competences for active [CITIZENSHIP](#)
- ⊙ Integration of the democratic educational goals into the [SCHOOL QUALITY MANAGEMENT](#)



Our Products

The [Democratic Empowerment Plattform](#) (DEMP) is the centrepiece of the project and contains all the tools needed to bring more democracy to schools:

- ⊙ the coACTION Sensor
- ⊙ the coACTION Treasury
- ⊙ and the QA-Guide.



The [coACTION Sensor](#) is a collection of questionnaires for the individual members of the school community (school management, teachers, pupils and parents) that assesses the strengths and weaknesses of democratic behaviour at the school.

The [coACTION Treasury](#) contains descriptions and videos on a colourful variety of relevant measures and procedures that support democratic steps in schools.

The [QA Guide](#), a manual, developed for primary schools to implement new or more democratic measures in the school quality management system, ensures that the activities are sustainably integrated into everyday school life.

The Procedure

The following procedure is recommended to maximise the benefits of the project.



At the beginning of the school year, the current democracy status is identified using the [coACTION Sensor](#). All participants complete their questionnaires; the school result is determined from the totality of the responses.

This forms the basis for specific recommendations for action that can be used to strengthen democracy at the school.

The school itself defines its path to more democracy and decides on measures and activities that it anchors in its quality management system.

The appropriate tools are taken from the [coACTION Treasury](#). The [QA Guide](#) provides support in quality assurance.

The next step is implementation. There is now one year to integrate the planned activities into everyday school life.

At the end of the school year, the [coACTION Sensor](#) is carried out again to visualise the changes, document successes and plan accordingly for the coming school year.



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